LEARNING LIGHTHOUSE
Rooted in TRADITION, Built for TODAY.

GEOGRAPHY

Upper Key Stage 2 · Years 5–6 · Ages 9–11

TWO-YEAR ROLLING PROGRAMME

Our Upper Key Stage 2 Geography curriculum explores physical landscapes, diverse countries, cities, trade, sustainability and human impacts on the planet. Pupils investigate real places using maps, data, comparisons and environmental enquiry.

Our rolling curriculum — no repeated programme

Years 5 and 6 learn together in one combined class. The school alternates between two distinct 38-lesson cycles: Rolling Year A and Rolling Year B. Children may join either cycle and study the other in the following academic year, without repeating the same programme with us. Important skills recur with greater challenge and age-appropriate differentiation.

A British curriculum, thoughtfully designed for learners around the world.

ROLLING YEAR A

Geography · Years 5–6

AUTUMN TERM | Weather, Oceans, Wales, Rivers and Industry

Children investigate extreme weather, environmental change, threats to ocean habitats and the North Sea. They explore Welsh landscapes and coal-mining heritage, river processes and flood management, and the geography of manufacturing.

Learning objectives: Interpret maps, climate graphs and geographical evidence; explain river erosion and flooding; evaluate ocean protection; and investigate relationships between landscapes, industrial activity and communities.

SPRING TERM | Tourism, Greece, Seasons and the Caribbean

Pupils examine different types of tourism and its sustainability. They explore Greece, Athens and Amorgos; compare seasonal patterns and agriculture around the world; then study the Caribbean, Jamaica and people’s livelihoods.

Learning objectives: Evaluate tourism impacts; compare Mediterranean and Caribbean environments; explain global seasonality and agricultural patterns; and investigate how geography shapes jobs and communities.

SUMMER TERM | Sustainable Industry, World Cities, Kenya and Energy

Children follow cotton production and examine sustainable fashion, investigate changing world cities and London’s development, and explore Africa and Kenya. They study pollution, greener lifestyles, energy transitions and types of work.

Learning objectives: Explain global production and urban growth; locate and compare African regions; investigate pollution and energy choices; and consider sustainable responses to economic and environmental change.

Geography · Years 5–6

AUTUMN TERM | Earth Processes, England and Climate Change

Pupils examine sustainability and ecological footprints, then investigate tectonic hazards, erosion, rocks and soils. They study England and Sandwich in Kent as a changing settlement before exploring global warming, extreme weather, climate responses and endangered wildlife.

Learning objectives: Explain tectonic and landscape processes; investigate local development; interpret evidence of climate change; and evaluate environmental challenges and conservation responses.

SPRING TERM | Biomes, Europe, Water and Conservation

Children study world biomes and their living things, regions of Europe and cooperation between countries. They investigate freshwater scarcity and conservation, the Amazon rainforest, Chico Mendes and the protection of Antarctica.

Learning objectives: Locate and compare biomes and European regions; explain inequalities in clean-water availability; investigate rainforest threats; and assess conservation strategies in contrasting environments.

SUMMER TERM | Urban Planning, Southeast Asia and Transport

Pupils explore competing land uses and urban redevelopment before examining Southeast Asia and the city-state of Singapore. They investigate international travel, congestion and the environmental costs of transport, completing enquiries into habitat protection and more sustainable communities.

Learning objectives: Evaluate planning choices and redevelopment; compare urban environments; explain how transport shapes places; and propose evidence-based improvements to land use and environmental sustainability.

Our approach

Geography is taught live on Tuesdays using digital maps, images, graphs, regional comparisons, discussion and geographical enquiry. Each rolling year contains 38 lessons, with distinct topics so continuing pupils progress to a different programme the next year. Activities are differentiated for Years 5 and 6. The programme supports selected English National Curriculum geography objectives.

Rooted in Tradition, Designed for Today.