LEARNING LIGHTHOUSE
Rooted in TRADITION, Built for TODAY.

GEOGRAPHY

Lower Key Stage 2 · Years 3–4 · Ages 7–9

TWO-YEAR ROLLING PROGRAMME

Our Lower Key Stage 2 Geography programme explores people, places and environments across the British Isles and the wider world. Children develop geographical knowledge through maps, regional comparisons, physical processes and thoughtful environmental enquiry.

Our rolling curriculum — no repeated programme

Years 3 and 4 learn together in one combined class. The school alternates between Rolling Year A and Rolling Year B, each with entirely different weekly topics and regional studies. Children may join when either cycle is being taught, then progress to the other cycle the following year. They do not redo the same programme with us. Core mapping and enquiry skills return at a more advanced level, with differentiated tasks for each age group.

A British curriculum, thoughtfully designed for learners around the world.

ROLLING YEAR A

Geography · Years 3–4

AUTUMN TERM | Maps, Landscapes, Scotland and Water

Children learn to use compass directions, coordinates, atlas indexes and scales. They study major landforms, landscapes across the British Isles, Scotland, Edinburgh and the Isle of Mull, before investigating water, rainfall, transport and journeys.

Learning objectives: Use maps and compass directions; locate continents and oceans; compare landscapes and communities; explain the importance of water and the geographical considerations affecting travel.

SPRING TERM | France, Weather and South America

Pupils interpret land use and Ordnance Survey symbols, explore France and farming in the Dordogne, and consider industry and recycling. They compare weather around the world before investigating South America, Chile and the Galápagos Islands.

Learning objectives: Interpret land-use maps; compare places and human activities; explain variations in weather and climate; locate and describe important features of European and South American regions.

SUMMER TERM | Settlements, Asia, India and Conservation

Children compare settlements and village life, examining changes in rural communities. They investigate Asia, India and an Indian village, then study habitats, protecting wildlife, nature reserves and the importance of routes and connections.

Learning objectives: Classify settlements; compare communities in different regions; identify key geographical characteristics of Asia and India; and explain the importance of wildlife conservation.

Geography · Years 3–4

AUTUMN TERM | Coasts, Northern Ireland and Rivers

Children use digital maps to explore places and coastal environments, including how the sea shapes the shore. They investigate Northern Ireland, journeys and landscapes, then study river features, river use, conservation and changes to town buildings.

Learning objectives: Use digital mapping tools; recognise coastal and river features; locate and describe Northern Ireland; explain how physical processes and environmental management shape places.

SPRING TERM | Germany, Weather and North America

Pupils investigate types and origins of settlements, then study Germany, the Ruhr industrial region and Dinslaken. They explore extreme weather, forecasting and recording conditions before examining North America, Canada and the Rocky Mountains.

Learning objectives: Compare settlements and industry; interpret weather information; describe extreme weather impacts; and investigate the physical and human geography of Germany and North America.

SUMMER TERM | Towns, the Arabian Gulf and Food Supply

Children consider how settlements begin, function and change, before exploring the Arabian Gulf and the United Arab Emirates. They trace how food reaches shops and supermarkets and use geographical evidence to suggest improvements to towns.

Learning objectives: Explain settlement location and development; investigate the geography of the UAE; trace food supply routes; and evaluate ideas for improving local environments.

Our approach

Geography is taught live on Tuesdays through maps, digital imagery, geographical comparisons, guided discussion and interactive enquiry. Each rolling year comprises 38 lessons; pupils experience both cycles across two years without repeating the same topics. Tasks are differentiated for Years 3 and 4. The programme draws on international themes and supports selected English National Curriculum geography objectives.

Rooted in Tradition, Designed for Today.