LEARNING LIGHTHOUSE
Rooted in TRADITION, Built for TODAY.

ENGLISH

Key Stage 1 · Year 2 · Ages 6–7

ENGLISH NATIONAL CURRICULUM | ONE-YEAR PROGRAMME

At Learning Lighthouse, Year 2 English develops fluent, confident readers while strengthening vocabulary, comprehension, spelling, grammar and punctuation. Our live online lessons are interactive and discussion-led, using stories, poetry and non-fiction texts to help children explore meaning and express ideas clearly.

Our English curriculum

Year 2 has its own annual English programme, progressing from Autumn through Spring and Summer. There is no two-year rolling cycle. Children attend two interactive English lessons per week: Tuesday for reading, vocabulary and comprehension; Thursday for spelling, grammar and punctuation.

AUTUMN TERM | Reading Fluency, Stories and Sentence Development

Children practise reading longer and multisyllabic words, discuss traditional tales and explore how characters, settings and events shape a story. They retrieve information, make predictions, infer feelings and expand their vocabulary. Thursday lessons revisit phonics and Year 1 spellings before introducing Year 2 spelling patterns, sentence types, conjunctions, expanded noun phrases, tenses and commas in lists.

Learning objectives: Read familiar and unfamiliar texts with increasing fluency; retell and discuss events; retrieve information and justify simple predictions and inferences; apply new spelling patterns; recognise statements, questions, commands and exclamations; and use conjunctions and appropriate sentence punctuation.

SPRING TERM | Non-Fiction, Poetry, Spelling Rules and Grammar

Children explore fiction, factual texts, instructions and poetry. They practise locating information, explaining vocabulary, asking questions, performing rhymes and discussing cause and effect. Spelling and language lessons cover suffixes, homophones and apostrophes for contraction and singular possession, alongside present and past progressive verb forms.

Learning objectives: Find and explain information in texts; recognise features of non-fiction and poetry; use evidence for predictions and inferences; spell words with taught suffixes and sound patterns; distinguish common homophones; and recognise and use apostrophes and appropriate verb forms.

SUMMER TERM | Reading Independence, Language and Year 3 Preparation

Children read longer stories and information texts, explore word choice and hidden meaning, compare texts and strengthen comprehension through supported explanations. Thursday sessions revisit spelling conventions, common exception words, sentence types, noun phrases, conjunctions, commas, apostrophes and verb tenses. Brief collaborative sentence editing helps children apply these skills without extended silent writing.

Learning objectives: Read age-appropriate texts with improving accuracy and expression; retrieve and connect information; explain characters and vocabulary using clues; recognise literary and non-fiction features; apply Year 2 spelling and punctuation conventions; and improve short model sentences through interactive editing.

Our approach to teaching English

Every Tuesday focuses on reading, vocabulary and comprehension; every Thursday focuses on spelling, grammar and punctuation. Lessons combine shared reading, discussion, teacher demonstrations, quizzes and brief collaborative sentence activities. There is no compulsory homework or extended silent writing. This focused online programme supports selected English National Curriculum objectives; regular independent reading, handwriting, extended composition and additional phonics practice where needed remain important beyond these two weekly classes.