LEARNING LIGHTHOUSE
Rooted in TRADITION, Built for TODAY.

ENGLISH

Key Stage 1 · Year 1 · Ages 5–6

ENGLISH NATIONAL CURRICULUM | ONE-YEAR PROGRAMME

At Learning Lighthouse, Year 1 English builds confidence in early reading, vocabulary and spoken comprehension alongside essential spelling, grammar and punctuation. Our interactive lessons include traditional tales, poetry, stories and informative texts, with age-appropriate phonics practice woven throughout.

Our English curriculum

Year 1 is taught separately, with its own annual programme. The Autumn, Spring and Summer terms build upon one another; there is no two-year rolling cycle. Children develop foundational reading and language skills through engaging, carefully structured online lessons.

AUTUMN TERM | Early Reading, Stories and Sentence Foundations

Children practise decoding and blending words, recognise common exception words and enjoy listening to and discussing traditional stories. They begin sequencing events, retelling stories, understanding familiar vocabulary and identifying complete sentences. Thursday lessons develop alphabet knowledge, spelling of familiar words, capital letters and full stops.

Learning objectives: Read and blend words using taught phonics; discuss story characters and events; retell and sequence familiar narratives; recognise and spell common words; distinguish words and sentences; and use capital letters and full stops.

SPRING TERM | Growing Reading Fluency, Non-Fiction and Word Patterns

Children read increasingly varied decodable texts, discuss unfamiliar words and explore simple information books and rhymes. They practise retrieving facts, describing events and making supported predictions. Spelling lessons explore consonant digraphs, vowel teams, plurals, the prefix un- and sentence-ending punctuation.

Learning objectives: Improve accuracy and fluency when reading; use text clues to answer questions and make predictions; discuss information from non-fiction; apply phonics and familiar spelling patterns; and use question marks, exclamation marks and sentence punctuation.

SUMMER TERM | Reading with Understanding, Poetry and Language Confidence

Children explore longer stories, poems and simple non-fiction, comparing characters, events and ideas. They discuss word meanings, read expressively and make simple inferences. Spelling and grammar activities consolidate common exception words, suffixes, contractions, word order and connecting ideas with and.

Learning objectives: Read and discuss age-appropriate texts more confidently; make supported inferences; recognise rhythm and rhyme; spell words with common suffixes and taught patterns; identify contractions; and construct and check short, correctly punctuated sentences.

Our approach to teaching English

Tuesday lessons focus on reading, vocabulary and comprehension; Thursday lessons focus on spelling, grammar and punctuation. Teaching is live, interactive and discussion-led, with occasional short shared or individual sentence activities rather than extended silent composition. Learning Lighthouse does not assign compulsory homework. These classes support selected National Curriculum objectives; regular phonics reading, handwriting and extended composition require additional provision outside these two weekly sessions.